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Model Number

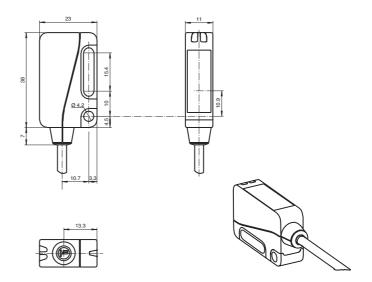
ML9-54-G/82b/103/115

Retroreflective sensor with 2 m fixed cable

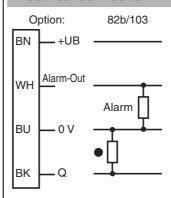
Features

- Ultra bright LEDs for power on, pre fault indication and switching state
- Flashing power on LED in case of short-circuit
- TEACH-IN
- Automatic adjustment in case of soiling in contrast detection mode
- Not sensitive to ambient light, even with switched energy saving lamps
- Protected against mutual interference (no cross-talk)
- Protection class II

Dimensions

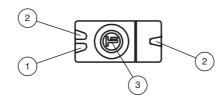


Electrical connection



- O = Light on
- = Dark on

Indicators/operating means



1	LED green
2	LED yellow
3	Teach-In



Technical data General specifications Effective detection range 0 ... 3.5 m in TEACH mode 0 ... 5.7 m in normal mode Reflector distance 0 ... 3.5 m in TEACH mode 0 ... 5.7 mm in normal mode Threshold detection range 7.6 m Reference target H85-2 reflector Light source LED Light type modulated visible red light, 660 nm Polarization filter yes Angle deviation max. ± 1° Diameter of the light spot approx. 40 mm at detection range 1 m Angle of divergence 1.7° Ambient light limit 40000 Lux Functional safety related parameters $MTTF_d$ 1050 a Mission Time (T_M) 20 a Diagnostic Coverage (DC) 0 % Indicators/operating means Operation indicator LED green, statically lit Power on , Undervoltage indicator: Green LED, pulsing (approx. $0.8\ Hz)$, short-circuit: LED green flashing (approx. 4 Hz) Function indicator LED yellow: switching state; Stability control; Teach-In Control elements Teach-In key Contrast detection levels 10 % - clean, water filled PET bottles **Electrical specifications** Operating voltage U_B 10 ... 30 V DC , class 2 Ripple max. 10 % No-load supply current < 20 mA at 24 V DC I_0 Output Pre-fault indication output 1 PNP function reserve output (alarm), short-circuit protected, protected from reverse polarity, open collector Switching type 1 PNP output, short-circuit protected, reverse polarity protected, Signal output open collector Switching voltage max. 30 V DC Switching current max. 100 mA Switching frequency 1000 Hz 500 μs Response time **Ambient conditions** Ambient temperature -20 ... 60 °C (-4 ... 140 °F) -40 ... 75 °C (-40 ... 167 °F) Storage temperature **Mechanical specifications** Degree of protection Connection 2 m fixed cable Material Housing PC (glass-fiber-reinforced Makrolon) Optical face alass approx. 25 g Compliance with standards and directi-Standard conformity Product standard EN 60947-5-2:2007 IEC 60947-5-2:2007 Standards EN 50178, UL 508 Approvals and certificates II, rated voltage \leq 50 V AC with pollution degree 1-2 according Protection class to IEC 60664-1 functional insulation acc. to DIN EN 50178 **UL** approval

Accessories

OMH-ML9

Mounting bracket

OMH-ML9-01

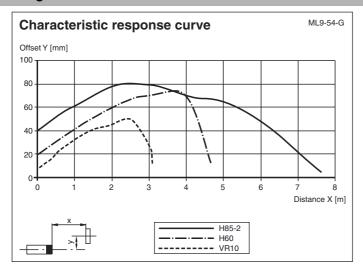
Threaded bolt M3

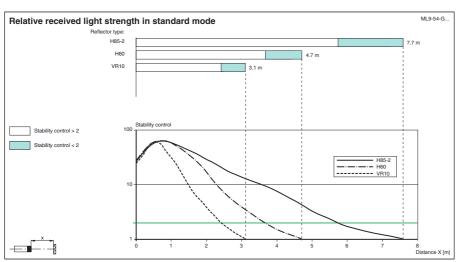
Other suitable accessories can be found at www.pepperl-fuchs.com

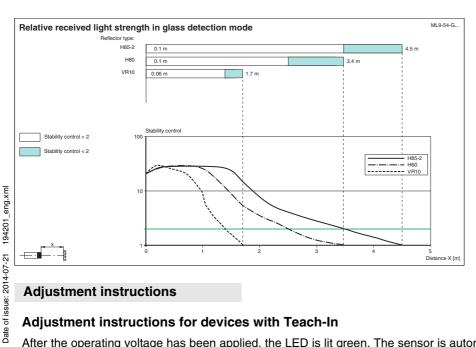
CCC approval

CCC approval / marking not required for products rated ≤36 V

Curves/Diagrams







Adjustment instructions

Adjustment instructions for devices with Teach-In

After the operating voltage has been applied, the LED is lit green. The sensor is automatically set to a state of maximum sensitivity (state as supplied) or the state of the most recent Teach-In setting.

Assemble the appropriate reflector opposite the light barrier.

Teach-In using the Teach key

- Align the sensor to an appropriate reflector.
- Press the Teach key as confirmation, the green display LED is briefly turned off once.

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- Hold the Teach key down until the yellow and green display LED is flashing at regular intervals (about 2.5 Hz). Then release the Teach key.
- During the internal set-up of the sensor, the green and yellow display LEDs flash alternately (about 2.5 Hz).
- Teach-In successful: The green and yellow display LEDs are lit. Contrast detection 10% is activated. The device is ready for operation.
- Teach-In not successful: The green and yellow display LEDs flash alternately and rapidly (about 8 Hz) for about 5 seconds. Then the sensor goes to the state with maximum sensitivity.

After this happens, repeat the Teach-In procedure, starting with step 1.

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